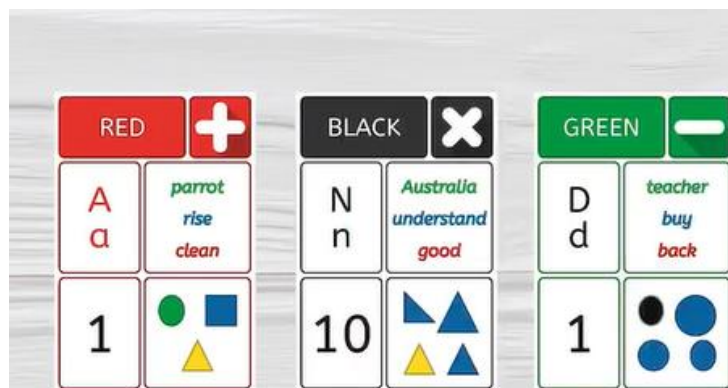
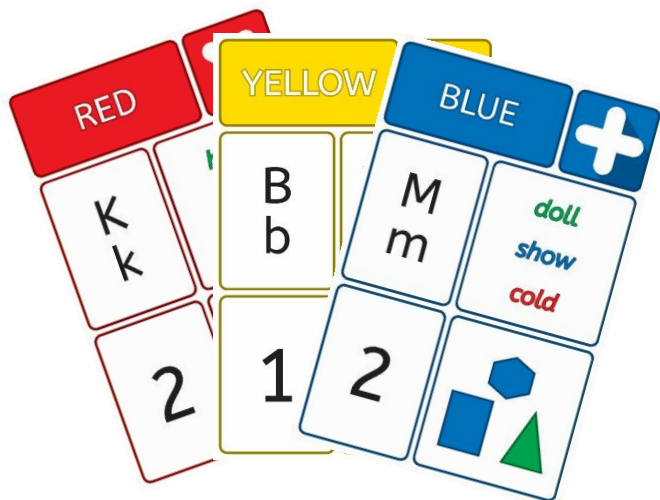


CardEd Home-School Activities

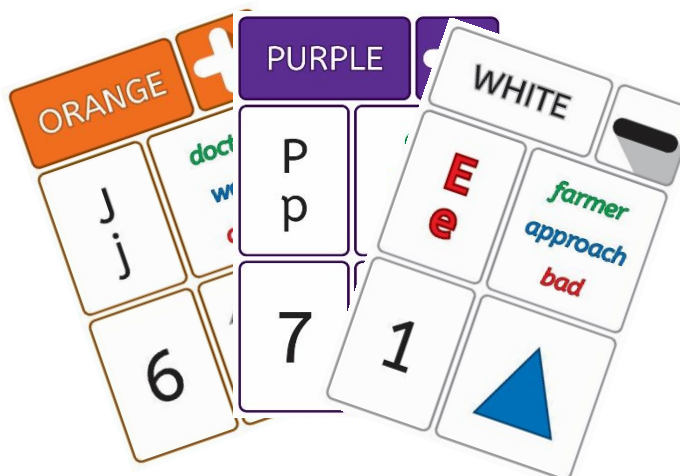


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Week 3: Set 1 - Cards 6-10

Introduction

For those of you who have not tried CardEd before, CardEd is a simple and easy-to-use resource, designed to develop and reinforce a range of knowledge and skills and suitable for children across a span of age ranges.

During these Covid-19 school closures, Dumond has made our entire CardEd range FREE to download from our shop. This includes sets 1 - 4 cards, the accompanying activity guide, our CardEd Workbooks, and our CardEd apps (available to download in the Play Store now).

To support you in using the cards at home, we will regularly post a card together with activity suggestions and ideas suitable for children of a mix of ages. Some of the thinking challenges in our CardEd Workbooks may even stump parents and carers!

To begin with, familiarising yourself with the CardEd layout is helpful (see next page). CardEd cards are divided into 6 zones, and I relate the activities to particular ones. If you would like further suggestions for using the cards, our accompanying Bumper Activity Guide is packed full of general ideas.


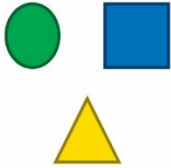
You will notice the tasks are suitable for children of various ages. You may find your older children enjoy undertaking some of these activities with their younger siblings.

In addition to being useful for upper primary children, our CardEd Workbooks are a brilliant resource for students learning English as an Additional Language (EAL).



Let's begin with 5 cards from CardEd Set 1. To break up time between lessons and introduce a bit of fun, why not try some of the challenges on the following pages? As a bonus, you will boost language, mathematical and thinking skills!

CardEd Layout

All CardEd sets have the same layout with 6 zones as shown below.

Colour Zone	RED		Symbol Zone
Letter Zone	A a	<i>parrot</i> <i>rise</i> <i>clean</i>	Word Zone
Number Zone	1		Mathematics/Image Zone


CardEd Set 1 Card

YELLOW	
tr	<i>box</i> <i>_ox</i> <i>f_x</i> <i>fig</i>
12	

CardEd Set 2 Card






BROWN																	
st	<i>night</i> <i>pit</i> <i>water</i> <i>rain</i> <i>snow</i>																
76	<table border="1" style="display: inline-table;"> <tr><td></td><td>4</td><td></td><td>1</td></tr> <tr><td>3</td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td>4</td></tr> <tr><td></td><td></td><td></td><td></td></tr> </table>		4		1	3							4				
	4		1														
3																	
			4														

CardEd Set 3 Card

GREEN	$\frac{3}{10}$
ur	<i>Black Sea</i> <i>feast</i> <i>friend</i>
120	

CardEd Set 4 Card

CardEd Set 1 - Card 6

RED	
E e	<i>foot</i> <i>get</i> <i>rough</i>
4	   

CardEd Set 1, Card 6 Activity Ideas

Colour Zone

- Identify the card colour.
- How many red foods can your child name in 5 minutes?
- How many words containing -red can your child think of?

Letter Zone

- Identify the letter on the card.
- What sound(s) can it represent?
- How many verbs (action words) beginning with e can you think of?
- How many adjectives (describing words) beginning with e can you think of?

Word Zone

- Read the words.
- Think of a rhyming word to go with each word. What is the plural of foot?
- List as many words as possible containing -ough. What do you notice about their pronunciation?
- Younger children should think of words containing oo and contrast their pronunciations.

Symbol Zone

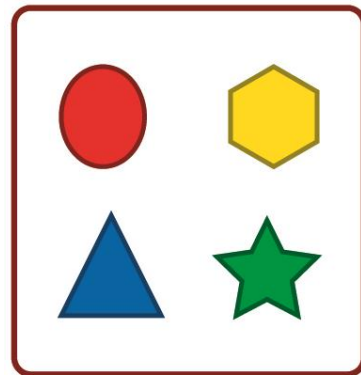
- Identify the symbol.
- Add up all the letters on the card.
- Write 5 sums that add up to this total.

CardEd Set 1, Card 6 Activity Ideas

Number Zone

- Identify the number on the card.
- What number comes before or after it?
- If I share something between 4 people, what fraction does each person get?
- Count in 4s as high as you can go.
- Now, reverse it!
- Can you think of an efficient way to multiply by 4?
- What are the four seasons?
- Name 4 signs of the season we are now in.
- Can you think of 4 spring flowers?
- Can you think of 4 baby animals born in spring?

Mathematics/Image Zone



Flash the card at your child for 5 seconds and then hide it.






- Can your child draw what was in the image zone?
- Can your child tell you exactly what they saw (yellow triangle etc.)?

Younger children need not recall this. Looking at the card discuss,

- How many shapes can you see?
- What are they?
- What colours are they?

Name: _____

Date: _____

RED	
E e	<i>foot</i> <i>get</i> <i>rough</i>
4	   

- What continent begins and ends with E?

- Change one letter in each word to make a new word.

Foot: _____

Get: _____

Rough: _____

- Red is often associated with love. What other emotion is it linked to? List synonyms for this feeling.


- On a page, label each shape in the shape zone.

- Write your date of birth if you were born:

- 4 days and 4 months earlier: _____

- 4 days and 4 months later: _____

CardEd Set 1 - Card 7

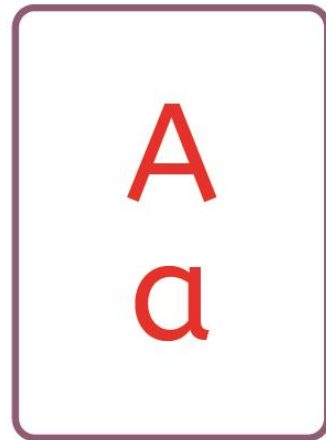
PINK	
A a	<i>cheese</i> <i>lie</i> <i>full</i>
10	   

CardEd Set 1, Card 7 Activity Ideas

Colour Zone

- Identify the colour on the card.
- Have a treasure hunt for pink things.
- How would you make pink paint?

Letter Zone



Symbol Zone

- What symbol is on this card?
 - Count all the letters on the card and subtract 10 from your total.
 - Ask your child to collect 10 toys. Have them close their eyes while you remove some - can they tell you how many are missing?
- Identify the letter on the card.
 - What sound(s) can it represent?
 - From where you're sitting, how many things beginning with /a/ can you see?
 - How many places beginning with A can you think of?
 - How many places beginning and ending with A think of?

CardEd Set 1, Card 7 Activity Ideas

Word Zone

- Read the words.
- What is cheese made of?
- Put 'lie' in 2 sentences to show it has 2 different meanings.
- What is the opposite of full?
- Find a rhyming word for each word on the card.

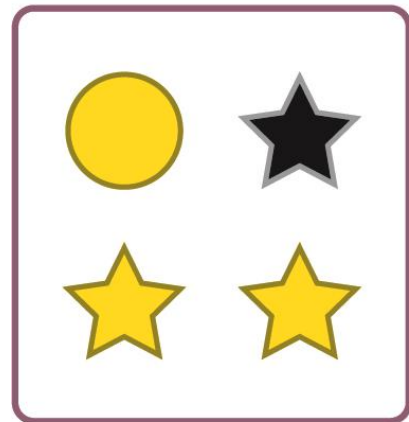
Number Zone

- Identify the number.
- What is one more and one less than 10?
- Make a set of 10 things that will all fit on a plate.
- What is $10 + 10$?
- What is $100 + 10$?
- What is $1000 + 10$?

Mathematics/Image Zone

Flash the card at your child for 5 seconds and then hide it.

- Can your child draw what they saw?
- How many points on 1 star / 3 stars / 5 stars?
- How many edges on 1 star / 3 stars / 5 stars?

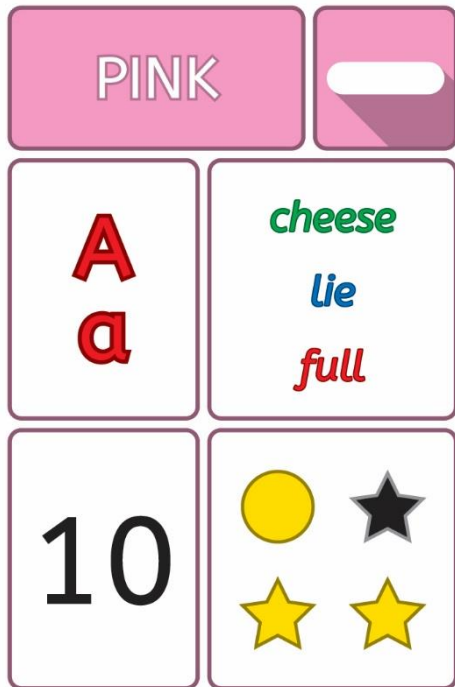


Younger children need not recall this. Looking at the card discuss,

- How many shapes can you see?
- What are they?
- What colours are they?

Name: _____

Date: _____



- Fill the blanks and describe the rules governing the sequences:

8	9			12
85	95		115	

100	90		70	
9	8			5

- How many types of cheese can you think of? List them on a page.
- What is meant by ‘full of beans’?

- A is for attribute, a quality or characteristic inherent in someone or something. How many personality attributes can you think of? List them on a page.
- What attribute would you give yourself an ‘A’ for i.e. something positive you frequently demonstrate?

- Is telling a lie ever justified? Discuss.

CardEd Set 1 - Card 8

YELLOW	
S S	<i>game</i> <i>become</i> <i>narrow</i>
5	

CardEd Set 1, Card 8 Activity Ideas

Colour Zone

- Identify the colour.
- From where you are sitting, how many yellow things can you see around you?
- How many countries can you think of with yellow on their flag?

Symbol Zone

- What symbol is this?
- Count all the letters on the card and subtract 5 from your total.
- Ask your child to collect 5 toys. Have them close their eyes while you remove some - can they tell you how many are missing?

Letter Zone

- Identify the letter on the card.
- What sound(s) can it represent?
- How many places beginning with 'S' can you think of?
- How many superheroes beginning with 'S' do you know?
- Snakes make a 'ssss' sound. How many snakes can you name?



CardEd Set 1, Card 8 Activity Ideas

Word Zone

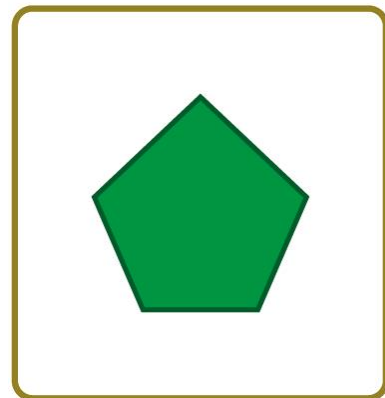
- Read the words.
- Select a boardgame to play with someone at home this week.
- What 2 words is become made up of?
- What is the opposite of narrow?

Number Zone

- Identify the number on the card.
- Can you count in 5s? (Count in 5s as high as you can / count in 5s for 30 seconds.)
- Now count backwards in 5s!
- Pick an exercise, e.g. star jumps and do it 5 times!

Mathematics/Image Zone

- Can you name the shape?
- Describe the shape - how many faces, edges and vertices does it have?
- Can you draw a 5-sided shape that looks just like this one?
- Can you turn your shape drawing into something else?
- Can you draw a 5-sided shape that looks different to this one?



Name: _____

Date: _____




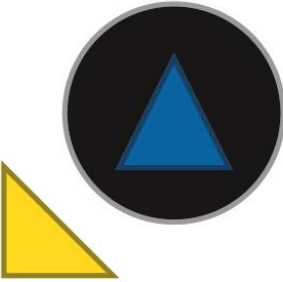
$5 \times 6 =$	$5 \times 9 =$
$5 \times 8 =$	$5 \times 3 \times 2 =$

- Name someone famous with the initials SS.

- On a sheet of paper, design a board game to be played with counters and dice.
- Identify some behaviors that are unbecoming.

- Draw a pentagonal prism.

CardEd Set 1 - Card 9

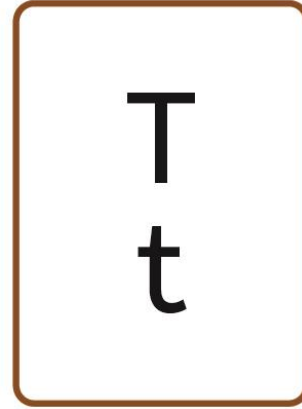
ORANGE	
T t	<i>Mt. Everest</i> <i>draw</i> <i>young</i>
7	

CardEd Set 1, Card 9 Activity Ideas

Colour Zone

- Identify the colour on the card.
- How would you make orange using paint?
- How many orange things can you think of?

Letter Zone



Symbol Zone

- What symbol is on this card?
- What must I subtract from each of the following to make 7?
 - 10
 - 12
 - 20
 - 25
 - 31
 - 34
 - 50
- Identify the letter on the card.
- What sound(s) can it represent?
- How many things beginning with 't' would you see in the supermarket?
- How many verbs (action words) beginning with 't' can you think of?
- Can you say this tongue twister?

He threw three free throws.

CardEd Set 1, Card 9 Activity Ideas

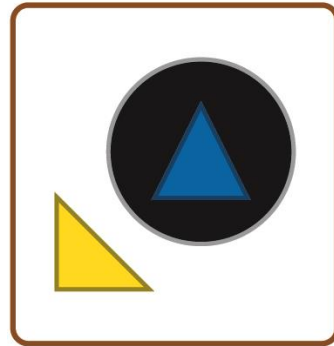
Word Zone

- Read the words.
- Can you find Mt. Everest on a map?
- Draw a picture of a snow-capped mountain.
- What is the opposite of young?

Number Zone

- Identify the number on the card.
- On a calculator, enter 1 divided by 7 and write down the answer...
0.1428571428571429
- Try 2 divided by 7
- Try 3 divided by 7
- Continue
- What do you notice each time?

Mathematics/Image Zone



Flash the card at your child for 5 seconds and then hide it.



- Can your child draw what they saw?
- Can they name the shapes and tell you the colours of them?

With younger children, ask...

- How many shapes can you see?
- What are they?
- What colours are they?
- Can you draw what you see on the card?

Name: _____

Date: _____

ORANGE	
T t	<i>Mt. Everest</i> <i>draw</i> <i>young</i>
7	

- How many mountains can you name?

- Who first scaled Everest?

- What are the young of the following animals known as?

Butterfly: _____

Deer: _____

Eagle: _____

Giraffe: _____

Kangaroo:

Swan: _____


$$7 \times 5 \times 3 = \quad 7 \times 9 \times 2 =$$

$$7 \times 7 \times 4 = \quad 7 \times 8 \times 10 =$$

- How many orange foods can you list?

- What vitamin is most associated with oranges? What disease does it prevent?

CardEd Set 1 - Card 10

BROWN	+
R r	<i>bread</i> <i>lead</i> <i>right</i>
7	

CardEd Set 1, Card 10 Activity Ideas

Colour Zone

- Identify the colour.
- How many brown foods can you think of?
- Look around for 30 seconds, taking note of everything you can see. Close your eyes and name as many brown things as you can remember.

Symbol Zone

- Identify the symbol.
- Ask your child to collect 7 small toys. Have them make a set of 6 and close their eyes. Add a toy. Can they tell what you have added?
- Try again with a different number of toys.
- Add up all the numbers on the cards this week ($4 + 10 + 5 + 7 + 7 = \underline{\quad}$)

Letter Zone



- Identify the letter on the card.
- What sound(s) can it represent?
- How many things beginning with 'r' can you spy from where you are sitting?
- Do you know any fictional characters with an 'R' name?
- Ask your child to choose one of their characters and play charades. Can anyone guess who they are?

CardEd Set 1, Card 10 Activity Ideas

Word Zone



- Read the words.
- Write down all words you can that rhyme with bread? Have a chat about the different spelling patterns you see.
- What are the 2 ways l-e-a-d can be pronounced? Put each word in a sentence to demonstrate your understanding of the two words.
- Can you think of two antonyms (opposites) for right?
- Give instructions for making your favourite sandwich.

Number Zone

- Identify the number on the card.
- Name the 7 days of the week.
- Name the 7th month of the year.
- What date will it be in 7 days?
- What date will it be in 7 months?
- What date will it be in 7 years?



Mathematics/Image Zone

Flash the card at your child for 5 seconds and then hide it.

- Can your child draw what they saw?
- Can they make other patterns using the shapes on the card?

Name: _____

Date: _____

BROWN		
R r	<i>bread</i> <i>lead</i> <i>right</i>	
7		

- How many types of bread can you name?

$7 \times 6 =$	$7 \times 5 =$
$7 \times 9 =$	$7 \times 7 =$

- What are the following people / characters famous for?

Charlie Brown: _____

Dan Brown: _____

Derren Brown: _____

James Brown: _____

- Think of as many words as possible containing 'ea.' Sort your list according to sound.

- List all the world leaders you know.

Thank You

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