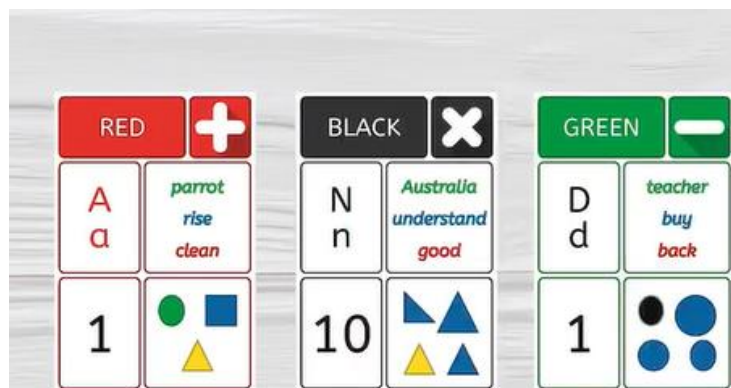
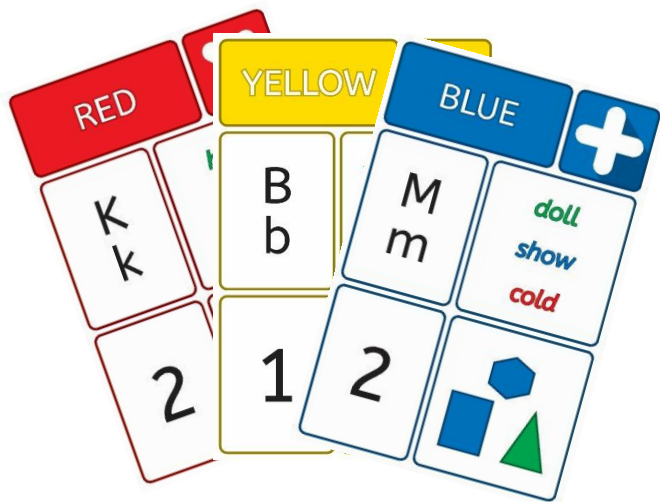


CardEd Home-School Activities

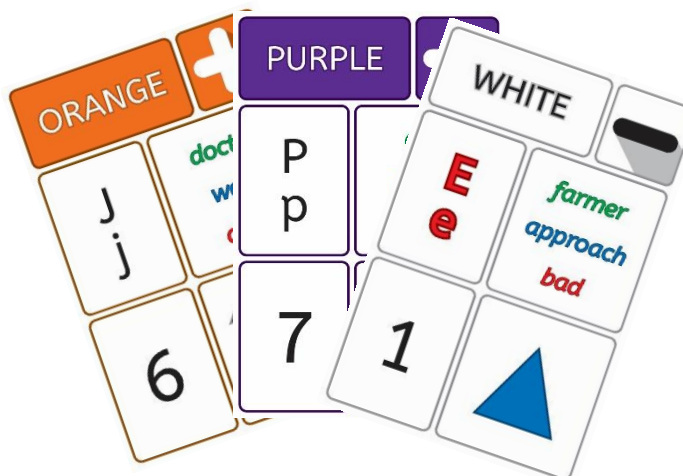


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Week 5: Set 1 - Cards 11-15

Introduction

For those of you who have not tried CardED before, CardEd is a simple and easy-to-use resource, designed to develop and reinforce a range of knowledge and skills and suitable for children across a span of age ranges.

During these Covid-19 school closures, Dumond has made our entire CardEd range FREE to download from our shop. This includes sets 1 - 4 cards, the accompanying activity guide, our CardEd Workbooks, and our CardEd apps (available to download in the Play Store now).

To support you in using the cards at home, we will regularly post a card together with activity suggestions and ideas suitable for children of a mix of ages. Some of the thinking challenges in our CardEd Workbooks may even stump parents and carers!

To begin with, familiarising yourself with the CardEd layout is helpful (see next page). CardEd cards are divided into 6 zones, and I relate the activities to particular ones. If you would like further suggestions for using the cards, our accompanying Bumper Activity Guide is packed full of general ideas.

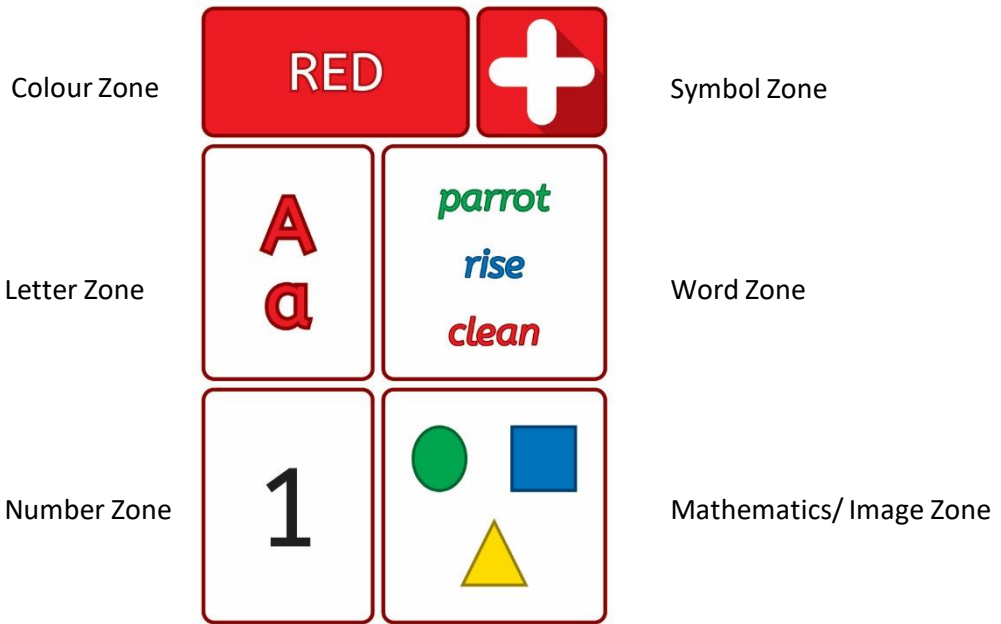
You will notice the tasks are suitable for children of various ages. You may find your older children enjoy undertaking some of these activities with their younger siblings.

In addition to being useful for upper primary children, our CardEd Workbooks are a brilliant resource for students learning English as an Additional Language (EAL).



Let's continue with 5 more cards from CardEd Set 1. To break up time between lessons and introduce a bit of fun, why not try some of the challenges on the following pages? As a bonus, you will boost language, mathematical and thinking skills!

CardEd Layout

All CardEd sets have the same layout with 6 zones as shown below.




CardEd Set 1 Card

YELLOW	
tr	<i>box</i> <i>_ox</i> <i>f_x</i> <i>fig</i>
12	

CardEd Set 2 Card






BROWN																	
st	<i>night</i> <i>pit</i> <i>water</i> <i>rain</i> <i>snow</i>																
76	<table border="1" data-bbox="682 1556 882 1736"> <tr><td></td><td>4</td><td></td><td>1</td></tr> <tr><td>3</td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td>4</td></tr> <tr><td></td><td></td><td></td><td></td></tr> </table>		4		1	3							4				
	4		1														
3																	
			4														

CardEd Set 3 Card

GREEN	$\frac{3}{10}$
ur	<i>Black Sea</i> <i>feast</i> <i>friend</i>
120	

CardEd Set 4 Card

CardEd Set 1 - Card 11

RED	
K k	<i>head</i> <i>see</i> <i>noisy</i>
2	   

CardEd Set 1, Card 11 Activity Ideas

Colour Zone

- Identify the card colour.
- How many flags featuring red can you think of?

Letter Zone

- Identify the letter on the card.
- What sound(s) can it represent?
- How many nouns (naming words) beginning with k can you think of?
- How many verbs (action words) beginning with k can you think of?
- How many adjectives (describing words) beginning with k can you think of?

Word Zone

- Read the words.
- What do these idioms mean?
 - Bury your head in the sand
 - Heads will roll
 - Turn something on its head
 - Head and shoulders above the rest
 - To give the heads up
 - In over one's head
 - Off the top of my head
 - As far as the eye can see
 - Be glad to see the back of someone
 - Not see hide nor hair of something
 - See the colour of someone's money
 - Empty vessels make the most noise

CardEd Set 1, Card 11 Activity Ideas

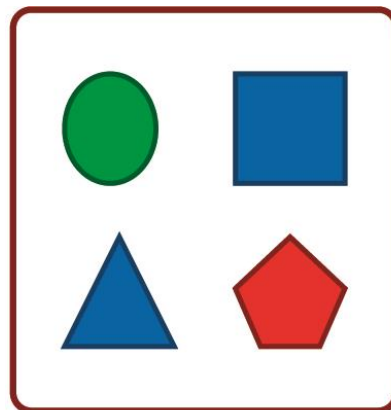
Symbol Zone

- Identify the symbol.
- Double the number of shapes on the card.
- Double the number of letters on the card.

Number Zone

- Identify the number on the card.
- Count in 2s as high as you can. Now reverse it.
- How many things can you think of that come in pairs?
- Why is 2 considered the oddest prime number do you think?
- Continue the sequences:
3, 5, 7, __, __, __
2, 4, 8, 16, __, __, __
- Identify the patterns.

Mathematics/Image Zone



Flash the card at your child for 5 seconds and then hide it.

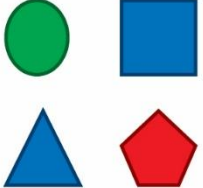
- Can your child draw what was in the image zone?
- Can your child tell you exactly what they saw (red pentagon etc.)?

Younger children need not recall this. Looking at the card discuss,

- How many shapes can you see?
- What are they?
- What colours are they?

Name: _____

Date: _____

RED	X
K k	head see noisy
2	

- How many words can you think of containing the word red e.g. shred?

- Name a boat beginning and ending with the letter K?

- Change one letter in each word to make a new word.

Head: _____

See: _____

Noisy: _____

- On a page, write the name of each shape in the shape zone.
- Count the vertices on the shapes, double your answer, and write it in the box.

--

CardEd Set 1 - Card 12

YELLOW	+
V v	<i>ball</i> <i>think</i> <i>short</i>
3	 +

CardEd Set 1, Card 12 Activity Ideas

Colour Zone

- Identify the colour.
- Have a treasure hunt for yellow things.
- Draw a bird that is yellow.

YELLOW

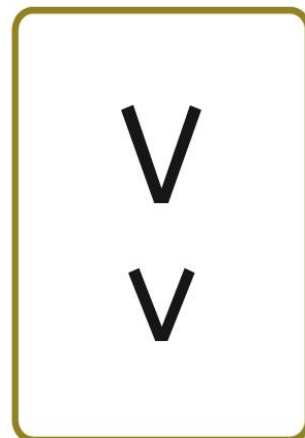


Symbol Zone

- What symbol is on this card?
- Add together all the letters on the card.
- How many sides in total on the shapes on the card?
- What must I add to 3 to get: -
11, 15, 19, 21, 25, 31?

Letter Zone

- Identify the letter on the card.
- What sound(s) can it represent?
- How many instruments beginning with v can you think of?
- How many places beginning with V can you think of?
- What 'v' word refers to compounds we must eat in order to grow and stay healthy?
- What 'v' word is a soft material?



CardEd Set 1, Card 12 Activity Ideas

Word Zone

- Read the words.
- How many words can you think of that rhyme with ball?
- What is the past tense of think?
- What is the opposite of short?

Mathematics/Image Zone

- Can you draw each of the shapes in 2 different sizes?
- Cut them out.
- How many different ways can you organise them (in sequences of 4)?
- Can you draw all the different options?

Number Zone

- Identify the number on the card.
- What is 1 more or less?
- What is 10 more?
- What is 100 more?
- Count in 3s as high as you can. Now reverse it.
- What name is given to a 3-sided shape?
- Continue the sequences:
3, 6, 9, ____, ____, ____
2, 5, 8, ____, ____, ____
27, 30, 33, ____, ____, ____
51, 54, 57, ____, ____, ____
- Identify the patterns.
- Can you think of a story with 3 animal characters?
- Can you think of another one?

Name: _____

Date: _____

YELLOW		
V v	<i>ball</i> <i>think</i> <i>short</i>	
3	 	

- List as many sports as you can that are played using a ball.

- What V is an animal doctor? Can you spell their job title in full?

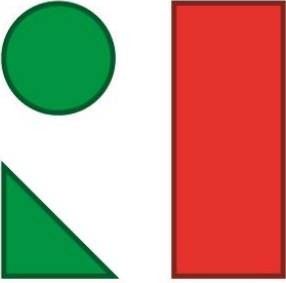
- Which US department is based at The Pentagon?

- The shopkeeper made a mistake and gave too little change back. The customer was short _____.

$4 \times 3 =$	$8 \times 8 =$
$6 \times 3 =$	$3 \times 3 \times 3 =$

- In Roman numerals, what does V represent?

CardEd Set 1 - Card 13

GREEN	X
U u	<i>train</i> <i>hold</i> <i>open</i>
5	

CardEd Set 1, Card 13 Activity Ideas

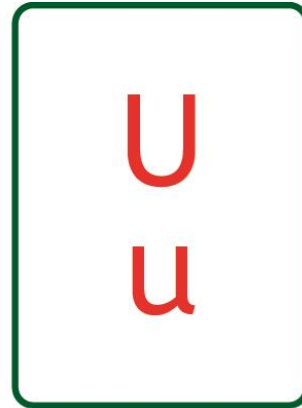
Colour Zone

- Identify the colour.
- From where you are sitting, how many green things can you see around you?
- Draw a green character.

Symbol Zone

- What symbol is this?
- Count all the shapes on the card and multiply your answer by 5.
- Count all the vowels on the card and multiply your answer by 5.
- Count all the letters on the card and multiply your answer by 5.

Letter Zone



- Identify the letter on the card.
- What sound(s) can it represent?
- How many countries can you think of with United in their name?
- Can you think of any other countries beginning with 'U'?
- Add -un to each of the following words: -
able, earth, equal, kind, happy, load, pack, read, tidy, well, wound, wrap.
- What does each new word mean?

CardEd Set 1, Card 13 Activity Ideas

Word Zone

- Read the words.
- Find words to rhyme with train and hold.
- What is the opposite of open?
- What is the fastest train in the world?

Number Zone

- Identify the number on the card.
- Count in 5s as high as you can! Now reverse it!
- Start at 5 and add on 10. Keep repeating. How high can you go in 30 seconds?
- Is 5 a prime or composite number?
- What 2 prime numbers added together give you 5?

Mathematics/Image Zone



Flash the card at your child for 5 seconds and then hide it.

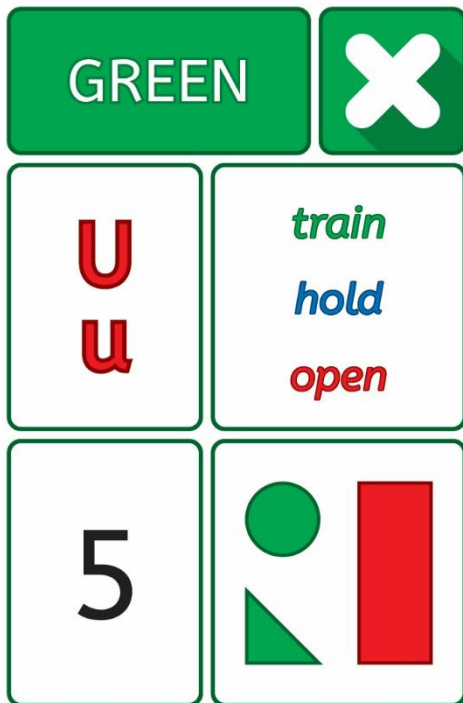
- Can your child draw what was in the image zone?
- Can your child tell you exactly what they saw (red rectangle etc.)?

Younger children need not recall this. Looking at the card discuss,

- How many shapes can you see?
- What are they?
- What colours are they?

Name: _____

Date: _____



- List 5 places beginning with U.

$5 \times 4 \times 8 =$	$5 \times 5 \times 5 =$
$5 \times 9 \times 3 =$	5×6
$\times 2 =$	

- Which country has the fastest train in the world do you think?

- Three eyes have I, all in a row. When the red one opens, no-one can go. What am I?

- List 5 words beginning with under.

- What is the past tense of hold?

- On a page, draw a picture using only the shapes given.

CardEd Set 1 - Card 14

WHITE	
E e	<i>farmer</i> <i>approach</i> <i>bad</i>
1	

CardEd Set 1, Card 14 Activity Ideas

Colour Zone

- Identify the colour on the card.
- How many white things can you think of in nature?
- How many white foods can you think of?

WHITE

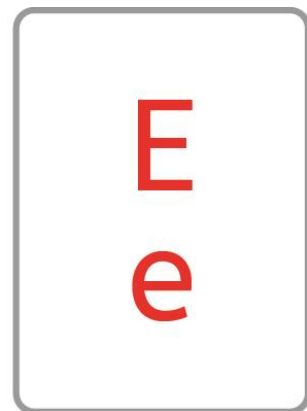


Symbol Zone

- What symbol is on this card?
- How many sides on the triangle? Take away 1.
- Count the vowels on the card and subtract 1.
- Count the consonants on the card and subtract 1.

Letter Zone

- Identify the letter on the card.
- What sound(s) can it represent?
- How many nouns (naming words) beginning with e can you think of?
- How many verbs (action words) beginning with e can you think of?
- How many adjectives (describing words) beginning with e can you think of?



CardEd Set 1, Card 14 Activity Ideas

Number Zone

- Identify the number on the card.
- Uni means 1. How many words beginning with uni- can you think of?
- What is opposite 1 on a dice?
- If hair grows 1cm each month, how much will it have grown in 3/6/9/12 months?
- On what date did you turn 1?

Mathematics/Image Zone

- Identify the shape on the card?
- How would you turn this into a 3D shape? Can you draw this?
- What name is to this 3D shape?



Word Zone



- Read the words.
- What are some of the jobs a farmer does?
- Can you think of any other jobs ending in -er?
- What is the meaning of approach?
- Mime how you would approach someone quietly. Can you think of a word to describe your movement?
- How would a lion approach its prey? Mime the movement. Can you think of a word to describe it?

Name: _____

Date: _____

WHITE	
E e	<i>farmer</i> <i>approach</i> <i>bad</i>
1	

- List as many synonyms as you can for bad.



- How many words can you make using the letters in approach?

- How many farm animals can you name?

- Which country is the no. 1 most visited country?

- On a page, make a list of words containing ee.

CardEd Set 1 - Card 10

PINK	
M m	<i>carrot</i> <i>speak</i> <i>low</i>
9	

CardEd Set 1, Card 10 Activity Ideas

Symbol Zone

- Identify the symbol.
- Count the shapes on the card and multiply by 9.
- Count the vowels on the card and multiply by 9.
- Count the consonants on the card and multiply by 9.

Word Zone

- Read the words.
- Change one letter in each word to form a new word.
- What is the past tense of speak?
- What is the opposite of low?
- Change the letters in low and speak to make new words.

Letter Zone



- Identify the letter on the card.
- What sound(s) can it represent?
- How many things beginning with 'm' can you spy from where you are sitting?
- Do you know any fictional characters with an 'M' name?
- How many words can you think of that begin and end with m?

CardEd Set 1, Card 10 Activity Ideas

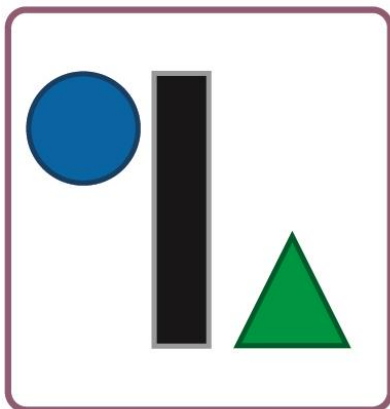
Colour Zone

- Identify the colour on the card.
- Have a treasure hunt for pink items in your house.

Number Zone

- Identify the number.
- September is the 9th month of the year and it has 9 letters. Do any other months have the same number of letters as their position?
- Get a calculator and type in any number. Multiply it by 9. Add the digits in the answer. What do you notice? Try again with various other numbers.
- Choose any multiple of 9, e.g. 63. Insert a 9 anywhere in this number, e.g., 693. Divide by 9. What was the result?
- Insert the 9 into a different place in the number and divide by 9. What happens?
- Explore with other multiples.

Mathematics/Image Zone





Flash the card at your child for 5 seconds and then hide it.

- Can your child draw what they saw?
- Can they make other patterns using the shapes on the card?

Name: _____

Date: _____

PINK			
M m	carrot speak low		
9			

- Fill the blanks and describe the rules governing the sequences:

	4	5	6	
28	37			64

117		99	90	
	12	11	10	9

- Carrots contain beta-carotene. What vitamin is this converted to in the body? _____
- How is this vitamin beneficial?

-
- Carrots are root vegetables. Can you think of any other root vegetables?

-
- Beginning and ending with M, what word is the least quantity admissible? _____

- What is your understanding of how much fruit & veg you should eat each day?

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